

GO Team Strategic Plan Review

January 11, 2022 4:00 PM

Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) -2018 - 2021

Cluster Mission & Vision **District Mission & Vision School Mission & Vision** With a caring culture of trust and collaboration, Our mission is to provide a comprehensive and rigorous MJHS Cluster Mission; to Graduate students who are curriculum that will prepare all students to be life-long every student will graduate ready for college and productive, caring and lifelong learners. learners and globally minded citizens who are growing in career. academics, character, and leadership. MJHS Cluster Vision; a high-performing cluster where A high-performing school district where students Vision: Frederick W. Benteen Elementary is a school that students love to learn, educators inspire, families engage love to learn, educators inspire, families engage provides a world class education that prepares students of and the community trusts the system. and the community trusts the system today to be leaders of tomorrow. **Key Performance** Signature Program: International Baccalaureate PYP Measures **School Strategies** 1A. Build the 45 minute writing segment into the master schedule for grade **School Priorities** Cultivate a literate community in which Increase % scoring in the 1B. Utilize a variety of text sources (i.e. Units of Study, Social Studies Weekly, students make conceptual connections and Developing Learner or Harcourt Science, etc.) to increase reading and writing fluency; student above on all GMAS read and write with fluency in order to individual Lexile scores. Increase % scoring at 1C. Write instructional planners to strengthen support of conceptual strengthen understanding of content across Proficient Learner or higher connections across all content areas (i.e. Program of Inquiry/IB Thematic the curriculum. on all GMAS Units). Identify and implement consistent. Increase % of EL with 1D. Build 45 additional minutes of science lab support to 5th grade students to Academic intentional mathematical best practices positive movement from increase conceptual understandings between theoretical and practical **Program** one Performance Band to a implications of science content. across all grades to increase student inquiry higher Performance Band and conceptual understandings, to on ACCESS 2A. Use of Eureka Math as a resource to teach Georgia standards of strengthen fluency and coherence. Increase % of students in excellence to strengthen procedural fluency and coherence. Expand the Dual Language Immersion grade 3 achieving a Lexile Program until Pk-5th grade continuum. measure greater than or 3. Hire DLI teachers in preparation for expansion of the program. Provide equal to 670 on the GMAS professional development opportunities for school team. ELA EOG. Increase % of students in Professionally develop the teaching staff by providing grade 4 achieving a Lexile tailored, specific PD based on their collective and 1A. Develop master schedule where teachers have collaborative planning measure greater than or individual strengths and weaknesses to increase inquiry opportunities to improve teacher efficiency in inquiry based instruction in all equal to 840 on GMAS ELA based lessons/demonstrations for student exploration content areas. EOG. and content mastery. Increase % of students in Talent Provide opportunities to build teacher leader capacity 2A. Conduct a needs assessment based on TKES observations to create PD for grade 5 achieving a Lexile within the building by creating opportunities for staff to Management needs of staff and opportunities for teacher leaders on district teacher PD days. measure greater than or lead PD for teachers based on their strengths. 2B. Provide opportunities for teachers to engage with teacher experts to build equal to 920 on the GMAS capacity in support of school priorities identified. ELA EOG. 100% of the staff will participate in IB training by Develop and maintain systems & procedures to 1A. Integrate tenants of IB into the daily instruction program at the school. the end of 2020 - 2021 SY. support continued IB implementation. 1B. Provide weekly IB PLC opportunities for teachers to engage with the IB Coach By the end of the 2020 -Develop systems & procedures to support DLI and with components of IB and to build capacity of the IB program @ Benteen. 2021 SY all grade levels Systems & 1C. Provide opportunities for staff to visit other IB schools as a part of PD. implementation. will develop and implement Resources 6 IB planners. Increase the climate survey score of 87% to 92% or Develop a family oriented culture of trust, expectations, 1A. Maintain an active Parent center to engage more parents. and communication to strengthen the relationship between 1B. Maintain an active PTA with the State of GA PTA Organization above the administration, school partners, parents, and staff 2A. Maintain School Website & Social Media presence. Maintain an average daily 2B.Establishment and maintenance of a Foundation attendance rate of at least members. Culture Identify and strengthen the school's expectations and 2C. Increase digital impact in community 95% for the school year. imprints upon the community and with the school partners.

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community, by May 2022.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All Data

Curriculum & Instruction Signature Program

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement & Empowerment

School Strategic Priorities

- 1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- 2. Focus on student reading and language development.
- 3. Increase implementation and intersection of IB and DLI
- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- 1 Build capacity of staff around ELL learners and strategies
- 2. Build capacity of staff around tenants of IB
- 1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

- **1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- **1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- **1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.
- 1: Increase the amount of time allocated in the master schedule for SEL instruction
- **2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
- 1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2: Create a matrix and schedule to ensure all staff are trained on IB annually.
- **1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support